

Report time:

Are you doing too much?



Why has the Ministry made this resource?

We have heard through the *Joint Taskforce on Reducing Compliance* that reporting to parents creates a heavy workload for teachers. We also know that sharing information with parents and whānau regularly is vital for each child's ongoing learning and success. This resource is designed to help you to have informed conversations about ways of reporting that might work for you, your school or kura – as well as your learners, their family and whānau.

The taskforce highlighted that many leaders feel reporting expectations create additional workload. NAG2c requires that schools and kura, based on good quality assessment information, report to students and their parents the progress and achievement of individual students:

- i. in plain language, in writing, and at least twice a year; and
- ii. across The National Curriculum, as expressed in The New Zealand Curriculum 2007 or Te Marautanga o Aotearoa, including in mathematics and literacy, and/or te reo matatini and pāngarau.

What is this resource?

This resource shows how NAG2c can be met in different ways by sharing how some schools and kura are reporting to students and their whānau, what this looks like – and whether these ways of reporting meet the intention of NAG2c.

How can this resource be used?

The resource is deliberately designed as a fun conversation starter, to guide conversations with you and your staff as you develop or review your reporting practices with the needs of your students and their whānau in mind.

This resource can be used to help you consider:

- Are you doing too much?
- Are you doing enough?
- Is your reporting policy intended to improve learners' ongoing progress by sharing information?
- Are you improving the ongoing learning and success of learners through your reporting to parents and whānau?
- How do you balance effective reporting that benefits learners and whānau, with teacher workload?
- Does your reporting policy reflect the needs of your community?



It can be used in conjunction with the *Information sharing and building learning partnerships guide* that we provided earlier this year
<http://nzcurriculum.tki.org.nz/Reviewing-your-curriculum/Leading-Local-Curriculum-Guide-series/Information-sharing-and-building-learning-partnerships>

You can read more about the National Administration Guidelines here.
<https://www.education.govt.nz/our-work/legislation/nags/>

New Zealand Government


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TE TĀHUHU O TE MĀTAURANGA