

Understanding Ngā Whanaketanga Rumaki Māori

Ngā Whanaketanga Rumaki Māori describe the Te Reo Matatini: kōrero (oral language), pānui (reading), tuhituhi (writing) and Pāngarau: tau me te taurangi (number and algebra), ine me te āhuahanga (measurement and shape), tauanga me te tūponotanga (statistics and probability) skills and knowledge years 1-8 students need to learn in all other learning areas across *Te Marautanga o Aotearoa* at different stages of their schooling.

Te Marautanga o Aotearoa sets broad outcomes and direction for students' learning, and Ngā Whanaketanga Rumaki Māori provides reference points or sign posts for each curriculum level. They signal important things to watch for to guide teaching and learning and aromatawai practices.

Te Marautanga o Aotearoa

Te Tīrewa Mātai

Ngā Whanaketanga Rumaki Māori

Assessment Position Paper

Aromatawai Position Paper: Rukuhia Rarangahia

Te Waharoa Ararau

Te Waharoa Ararau (TWA) assists with the collection, collation and evaluation of progress and achievement data from Overall Teacher Judgments, and provides information for reporting to ākonga, whānau BoT and community.

Rukuhia Rarangahia positions aromatawai in Māori medium immersion teaching and learning programmes.

The Aromatawai Position Paper (APP) is:

- The result of creating our own document, built from the framework of both Te Tīrewa Mātai and Rukuhia Rarangahia.
- A Terms of Reference for our thinking and approach towards aromatawai, resources, and tools like Te Waharoa Ararau.
- Source document for thinking about Best Practice when creating Overall Teacher Judgments.
- Reminds us the focus is on the relationship between the kaiako and ākonga, mediated through learning and assessment.

- Developed around the same time as planning began for the Ngā Whanaketanga Rumaki Māori and the Ngā Whanaketanga Rumaki Māori were published.
- Was part of the framework used alongside Te Tīrewa Mātai to create the **Aromatawai Position Paper**.

- A way to support *Te Marautanga o Aotearoa* by establishing clear and consistent expectations for year 1 – 8 ākonga.
- Descriptors of progress and achievement expectations in relation to *Te Marautanga o Aotearoa* in the following foundational areas for Māori medium:

Te Reo Matatini	Pāngarau
• Kōrero	• Te Tau me te Taurangi
• Pānui	• Te Ine me te Āhuahanga
• Tuhituhi	• Te Tauanga me te Tūponotanga

Initially a group formed to develop a framework to oversee aromatawai and achievement for Māori medium in relation to *Te Marautanga o Aotearoa*. Formed after a decision to develop an aromatawai framework separate to the National Education Monitoring Project.

Development of this framework was put on hold when Ngā Whanaketanga Rumaki Māori was being developed.

This is the curriculum framework for te reo Māori immersion Level 1 and Level 2 kura and Māori-medium settings. It is one of the curriculum documents that make up *The National Curriculum*.

Its centre-post is founded on the aspiration to develop successful learners, who will grow as competent and confident learners, effective communicators in the Māori world, healthy of mind, body and soul and secure in their identity, and sense of belonging.

Further information

You can learn more about Ngā Whanaketanga Rumaki Māori at [Te Kete Ipurangi](#)