

**Kua tīpakotia *Te Marautanga o Aotearoa* hei anga marautanga mō te kura auraki nei. Ka matapakia te take e te tumuaki**

**Daphne Papuni (TMOA Kaitātaki ā-rohe CORE Education)**

Tēnā tātou katoa, ko Daphne Papuni tōku ingoa, ko au te kaitātaki ā-rohe mō te Marautanga o Aotearoa mō ngā rohe o te Waiariki me Waikato. Nau mai, haere mai ki tēnei o ā tātou kura, ko Tutarawananga, arā ko Merivale Primary School. Ko te rohe o Ngai Te Rangi me Ngāti Ranginui. He kura auraki, e āhua kotahi rau ono tekau ngā tamariki, e rua ngā rūma rumaki, kotahi te ruma reo rua. Nō reira piki mai, nau mai.

**Jan Tineti (Tumuaki)**

Kia ora, I'm Jan Tineti and I'm the tumaki at te Kura o Tutarawananga, or Merivale School and I've been here for 4years, I started here in 2006. The school has a profile of around 90 and, between 90-98% Māori students and it's a decile 1 school.

Its very exciting having such a high percentage of Māori students in our school because we're able to structure our programme to meet the needs of those learners. We have two rumaki classes and one bilingual class within the school and the rest of our classrooms, being five classrooms are in mainstream education. But the exciting thing is we're able to work together under the one curriculum rather than separate, we've chosen to structure our curriculum around Te Marautanga o Aotearoa.

Te Marautanga o Aotearoa really motives me as tumuaki, because to me it structures the learning better to suit our needs and the needs of our students and we're able to develop a localised curriculum that's far superior to one that we would have been able to develop without that driving force behind it. We started our journey about 3years ago with New Zealand Curriculum. It was a great document but there was something missing. When we looked at the aspirations of our whānau, we couldn't quite meet those aspirations within the New Zealand Curriculum, and we left it at that because we didn't know where else to go. So we then, when Te Marautanga came out, we had this day with the whānau and suddenly I had this 'a-ha' moment that this is actually going to meet the needs of all our whānau across the whole school, and, it really, it really brought out who our learners were as Māori, and enabled us to develop a curriculum that was going to ensure success for our students as Māori.

**Hone Beilby (Kaiako)**

Ae, ko tōku mahi i te kura o Tutarawananga ki te whāngai i ngā tamariki ki te mātauranga Māori. Arā, ngā tikanga, ā rātou pepeha, ngā kōrero tuku iho, ngā waiata a kui mā, a koro mā, ā, me te hītori o tēnei rohe, o Tauranga moana.